PAIN MANAGEMENT IN DENTISTRY

OPIOIDS, SUBSTANCE USE DISORDERS AND MORE

Choose one or both

Part A - Eastern AHEC
June 17, 2022
8:30 a.m. - 1:30 p.m.
Live Webinar (Zoom)

Part B - Greensboro AHEC June 24, 2022 8:30 a.m. - 12:30 p.m. In Person



Guilford Technical Community College Conference Center 7908 Leabourne Road Colfax, NC 27235

This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between Eastern AHEC Dental Continuing Education, Greensboro AHEC Dental Continuing Education, and the NC Department of Health and Human Services (Division of Public Health).







Pain management in Dentistry: Opioids, Substance Use Disorders and More (Part A)

Nearly five years since the federal government declared the U.S. opioid epidemic as a public health emergency, the country continues to experience high rates of opioid related hospitalizations and overdose deaths. The COVID-19 pandemic has worsened the drug overdose epidemic, contributing to an increase in overdose deaths in nearly every state since April 2020. This version of the epidemic is driven by other drugs such as illicit fentanyl, methamphetamine and cocaine, signaling a growing problem of substance use disorders and access to appropriate treatment.

This two-part workshop will include an overview of the opioid epidemic in North Carolina and provide participants with the knowledge and tools necessary to effectively manage patients' acute and chronic orofacial pain with consideration for known and possible substance use disorders. Part A will be in didactic/lecture format, while Part B will be a hands-on workshop with motivational interviewing skill building exercises. This workshop satisfies the opioid continuing education requirement as per the North Carolina State Board of Dental Examiners.

Objectives

Upon completion of this live activity, participants will be able to:

The Opioid Epidemic: North Carolina Updates & Dental Opioid Action Plan

- Discuss North Carolina overdose trends and data updates
- Review the NC Dental Opioid Action Plan

Oral Health and the Opiate Crisis

- Describe the progression of addiction from nociception to suffering
- Define risk factors for potential for medication misuse or addiction
- Illustrate signs and symptoms of substance abuse used to make the diagnosis of substance abuse disorder
- Evaluate evidenced based alternatives to opiates for dental pain

NC Prescription Drug Monitoring Program

- Review the NC Prescription Drug Monitoring Program
- Describe the information available to prescribers and dispensers through the NC Controlled Substances Reporting System (CSRS)
- Identify how the CSRS may be used in your practice

NC Controlled Substances Reporting System: Personal Testimony

Discuss the use of the CSRS in private practice

Acute Post-Operative Pain Control: Limiting Opioids While Addressing Pain

- Define Acute vs Chronic pain
- Review the historical influence of opioid use in pain management
- Outline the difference in opioid and non-opioid pain medications
- Discuss opioid prescriptions as they relate to specific populations
- Discuss research on pain management specific to post-operative dental pain
- Compare and discuss UNC trial and ADA regimens for post-operative pain management
- Describe the "shared responsibility" of a multi-modal post-operative pain regimen.
- Identify predictors for post-operative pain levels

Management of Complex Patients: Chronic Dental Pain, Mental Health and Substance Use Disorders

- Review best practice for assessing dental pain
- Recognize components of an active substance use disorder (behavioral, cognitive, physiological)
- Identify best practice for referral and collaboration when co-treating patients with a substance use disorder with clinicians

Who Should Attend

Dentists, Hygienists, Dental Assistants and other members of the dental team who regularly interact with patients.

Agenda for Part A (Friday, June 17, 2022 – Virtual via Zoom)

8:00-8:30 a.m. - Participants Log On via Zoom

8:30-8:45 a.m. - Welcome and Introduction

Rhonda Stephens, DDS, MPH

Dental Public Health Residency Director and Grants Administrator NC DHHS - Division of Public Health

Mary Stuart Peaks, MPH, CHES

Assistant Director, Continuing Medical, Dental & Pharmacy Education Brody School of Medicine at ECU and Eastern AHEC

8:45-9:15 a.m. - The Opioid Epidemic: North Carolina Updates & Dental Opioid Action Plan

Anna Stein, JD, MPH

Legal Specialist Chronic Disease and Injury Section Division of Public Health, NC DHHS

Mary Beth Cox, MPH

Substance Use Epidemiologist Injury and Violence Prevention Branch Chronic Disease and Injury Section Division of Public Health, NC DHHS

9:15-10:00 a.m. - Oral Health and the Opiate Crisis

Michael Lang MD, FACP, DFAPA

Program Director, Internal Medicine/Psychiatry Residency Clinical Associate Professor & Vice-Chair,

Department of Psychiatry & Behavioral Medicine

The Brody School of Medicine at East Carolina University

Chief of Service for Behavioral Health, Vidant Medical Center

10:00-11:00 a.m. - NC Prescription Drug Monitoring Program

Stephanie Johnson, MPH, MBA

Manager, PDMP Utilization Project, North Carolina Controlled Substances Reporting System Division of Mental Health, Developmental Disabilities & Substance Abuse Services NC Department of Health and Human Services

11:00-11:15 a.m. - NC Controlled Substances Reporting System: Personal Testimony

Mark Johnson, DDS

Private Practice Oral and Maxillofacial Surgery Faculty, ECU School of Dental Medicine General Practice Residency Program, ECU School of Dental Medicine

11:15 a.m. - BREAK

11:30 a.m. - 12:30 p.m. - Acute Post-Operative Pain Control: Limiting Opioids While Addressing Pain

Elda Fisher, DMD, MD, FACS

Associate Professor
Program Director, Residency Program in Oral
and Maxillofacial Surgery
Division of Craniofacial and Surgical Care
Adams School of Dentistry, University of North
Carolina at Chapel Hill

12:30-1:20 p.m. - Management of Complex Patients: Chronic Dental Pain, Mental Health and Substance Use Disorders

Stevan H. Thompson, DDS

Clinical Associate Professor Surgical Sciences Division Director, OMS Diplomate ABOMS/ABOMP Fellowship, Vascular Anomalies ECU School of Dental Medicine

1:20-1:30 p.m. - Closing Remarks and Part B Overview

Rhonda Stephens, DDS, MPH

Dental Public Health Residency Director and Grants Administrator NC DHHS - Division of Public Health

1:30 p.m. - Adjourn

Credit

ADA C·E·R·P® Continuing Education Recognition Program

Credit Statement

The North Carolina Area Health Education Centers are an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

The North Carolina Area Health Education Centers designate this activity for up to 4.25 hours of continuing education credits.

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Disclosure Statement/Conflict of Interest

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The participant must complete the entire program in order to be awarded the 4.25 hours of credit. Partial credit will not be awarded.

Other Healthcare Professionals:

EAHEC Contact Hours: Certificates will reflect 4.25 contact hours.

Certificates will be awarded after the participant completes the evaluation.

Registration

Registration for Part A is online only at www.easternahec.net and requires a current MyAHEC account. Registration will close the day before the program at 12:00 p.m.

REGISTRATION FEE for Part A: \$25.00

NC AHEC Cancellation/Refund Policy

- Cancellations must be in writing (easternahec@ecu.edu).
- Registrants canceling between two weeks and two full business days prior to the first day of the event are refunded at 70% of the registration fee subject to a minimum \$25 cancellation fee.
- No refunds or credits will be given for cancellations received less than two full business days prior to the event.
- Cancellations greater than two weeks prior to the event will receive 100% refund.
- No vouchers will be issued in lieu of a refund.
- Transfers/substitute(s) welcome (notify in advance of the program).

Webinar Information

A link and information regarding joining via webinar will be included in your confirmation email. Click here for technical requirements and privacy information.

NC AHEC Photo Policy

Attendance at this activity grants permission for Eastern AHEC to use any photographs, audio, video, or other images from this activity for promotional or educational purposes. Please notify an AHEC staff member if you have concerns.

Handouts and Evaluations

Handouts will be available online only. One week prior to the program, registrants will receive a confirmation email with instructions to access handouts along with other program information. Evaluations will be emailed after the program. Once the evaluation has been completed, your certificate will be available.

Americans with Disabilities Act



Individuals requesting accommodation under the Americans with Disabilities Act (ADA) should contact the ADA coordinator at least five days prior to the event at 252-737-1018 / ada-coordinator@ecu.edu.

All Rights Reserved Statement

You may not record, reproduce, publish, distribute, modify, create derivative works, or transmit any program content and/or material presented during continuing professional development (CPD) activities. Continuing professional credit will not be given for unauthorized copied and transmitted recordings of any CPD programs and other activities. Prior registration and attendance are required to receive continuing professional credit.

Pain Management in Dentistry: Opioids, Substance Use Disorders and More (Part B)

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Objectives

Upon completion of this live activity, participants will be able to:

Patient Screening: Strategies to Identify Substance Use Disorders, including Opioid Misuse and Abuse

- · Identify patient-centered rationale for asking sensitive subject matter
- Identify relevant screening questionnaires and interview questions for assessing substance use/misuse risk
- Recognize importance of discussing and documenting risk factors with the patient and the need to reinforce mental health/SUD treatment
- Recognize importance of communication with other providers

Brief Motivational Interventions: Strategies for Successful Management of the Complex, Non-Adherent Dental Patient

- Describe the theoretical basis for motivational interventions
- Describe the 4 guiding principles of motivational interviewing
- Explain 3 basic strategies or techniques of motivational interviewing

Motivational Interviewing Workshop: Case Study Breakout Sessions

- · Demonstrate motivational interviewing
- Develop a pain management plan for the high-risk dental patient

Care Connections: Collaboration, Referral and Patient Resources

- Review possible barriers to interprofessional care
- Identify strategies to mitigate those barriers
- Discuss the importance of reviewing relevant sensitive patient information with co-treating clinicians
- Identify state and local resources for SUD/MH specialists

Who Should Attend

Dentists, Hygienists, Dental Assistants and other members of the dental team who regularly interact with patients.

Agenda for Part B (Friday, June 24, 2022 - In-Person Workshop)

8:00-8:30 a.m. – Participants Check-In Onsite/Light Breakfast

8:30-8:45 a.m. - Welcome and Introduction

8:45-9:15 a.m. - Patient Screening: Strategies to Identify Substance Use Disorders, including Opioid Misuse and Abuse

Scott Luetgenau, MSW, LCAS

Founder, Gatespring Consulting Board Member, Addiction Professionals of North Carolina Advisor, City of Raleigh Substance Use Advisory Commission

9:15-9:45 a.m. - Brief Motivational Interventions: Strategies for Successful Management of the Complex, Non-Adherent Dental Patient

Zachary A. Brian, DMD, MHA

Vice President for Impact, Strategy, and Programs The Foundation for Health Leadership & Innovation Director, North Carolina Oral Health Collaborative

Stephen P. Hebard, PhD

Chief Innovation Officer Prevention Strategies, LLC Member, Motivational Interviewing Network of Trainers (MINT) 9:45-9:55 a.m. - Case Study Breakout Session: Overview and Instructions

9:55-10:05 a.m. - Break

10:05-11:50 a.m. - Motivational Interviewing Workshop: Case Study Breakout Sessions

10:05 a.m. - #1 The Adolescent Patient 10:40 a.m. - #2 The Elderly Patient 11:15 a.m. - #3 The Patient of Childbearing Age

11:50-11:55 a.m. - Transition Back to Full Group

11:55 a.m. - 12:15 p.m. - Care Connections: Collaboration, Referral and Patient Resources

Deepa Avula, MPH

Director, NC Division of Mental Health, Developmental Disabilities and Substance Abuse Services NC Department of Health and Human Services

12:15-12:30 p.m. - Closing Remarks

12:30 p.m. - Adjourn

Credit



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The participant must complete the entire program in order to be awarded the 3.25 hours of credit. Partial credit will not be awarded.

Other Healthcare Professionals:

Contact Hours: Certificates will reflect 3.25 contact hours.

Certificates will be awarded after the participant completes the evaluation.

Registration

Registration for Part B is online only at https://www.gahec.org/ and requires a current MyAHEC account. NOTE: Space is limited to the first 50 registrants. Please review the COVID-19 Seating Statement below.

REGISTRATION FEE for Part B: \$35.00

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- · Cancellations must be in writing (ahec.customerservice@conehealth.com).
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Americans with Disabilities Act



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COVID-19 Seating Statement

Conference seating will be limited based on NC public health guidelines for gatherings to continue to slow the spread of COVID-19. Additional guidance for attending the conference will be emailed to you one week prior to the conference. More information/live program updates will be posted to @GREENSBOROAHEC.

All Rights Reserved Statement

You may not record, reproduce, publish, distribute, modify, create derivative works, or transmit any program content and/or material presented during continuing professional development (CPD) activities. Continuing professional credit will not be given for unauthorized copied and transmitted recordings of any CPD programs and other activities. Prior registration and attendance are required to receive continuing professional credit.